



“Empowering Extraordinary Minds”

Overview

Dive In

Year 4 residential program

Students DIVE IN to their first camp experience with this program designed to support the transition of staying overnight at camp as well as offering a unique interaction with BIEEC’s fish aquarium. Students will enjoy team building games, problem solving activities and conquer the low ropes while targeting key elements from the General Capabilities – Personal and Social Capability - strand of the Australian Curriculum such as recognising emotions, becoming confident and resilient, appreciate diverse perspectives, working collaboratively and develop reflective practices.

Furthermore, the program offers a Science - Biology focus from the Australian Curriculum with an exclusive interaction with the Caring for Clownfish facility. Targeting Life Cycles, students will learn about the Clownfish breeding program, observe other reef fish and marine life, feed the fish and use scientific tools to measure and test the water quality. Additionally, students will observe the secret life of plankton through microscopes and make a pledge to save the reef.

Duration: 2-3 days (1-2 nights)

Curriculum Intent

General capabilities

Personal and social capability 

The key ideas for Personal and Social Capability are organised into four interrelated elements in the learning continuum. These include self-awareness, self-management, social awareness and social management. These are the program targets for year 4 students at level 3 of the Learning Continuum of Personal and Social Capabilities.

Self-awareness

- Recognise emotions
- Recognise personal qualities and achievements
- Develop reflective practices

Self-management

- Express emotions appropriately
- Develop self-discipline and set goals
- Work independently and show initiative
- Become confident, resilient and adaptable


Social awareness

- Appreciate diverse perspectives

Social management

- Communicate effectively
- Work collaboratively
- Make decisions
- Negotiate and resolve conflict

Critical and creative thinking

In the Australian Curriculum,  students develop capability in critical and creative thinking as they learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems. These are the program targets for year 4 students at level 3 of the Learning Continuum of Critical and Creative Thinking.

Inquiry – identifying, exploring and organising information and ideas

- Pose questions

Reflecting on thinking and processes

- Reflect on processes

Literacy

In the Australian Curriculum, students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society. These are the program targets for Year 4 students at Level 3 of the Literacy Learning Continuum.

- Use language to interact with others
- Express opinions and point of views
- Understand learning area vocabulary

Cross curriculum priorities

Sustainability

- OI.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival
- OI.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.

CARA's

- Residential camping
- Travel on bus
- (activities specific to program)

Sample Itinerary

Learning Intentions:

WHAT... are we learning?

- Day 1: To develop my personal and social awareness -
- Day 2: Science – Living things have lifecycles – Nemo Nurturers.

WHY ... are we learning this?

For many of you, this is the first time you have been away on camp.

You will have a chance to DIVE IN to new experiences and try different things.

We will provide a supportive and encouraging environment to assist you build these life skills.

You will get out of camp what you put in to it.

Our living world is fascinating and the clownfish lifecycle is not exception.

You get to come face to face with these wonders of the reef.

Our reef is in trouble and it needs your help to conserve and look after it.

HOW ... will you know you're successful team member?

I can...

- **Manage** my emotions when I am working in a group.
- **Persist** with activities that can be difficult
- **Value** other people's ideas even if they are different to mine
- **Be** a positive team member.

HOW ... will you know you're successful Nemo Nuturer?

- **Identify** the stages of a clownfish lifecycle
- **Understand** the role of plankton in the marine ecosystem
- **Predict** what would happen if there was no plankton
- **List** actions to save the reef

Students and adults will need:

- Appropriate clothing for a week long camp
- Clothes that can get wet, muddy or dirty
- Two pairs of closed shoes, one that can get wet plus a pair that will stay dry.
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle

Catering: External caterers supply, cook and serve food

Sample Timetable

Subject to change depending on variables such as arrival, departure, tides, weather, etc.

Please Note: This is a SAMPLE itinerary and your Program Manager will forward your individual program shortly.

	Wednesday	Thursday	Friday
Tide			
Breakfast+		7.00am	7:00am
Intro*	10:00 Welcome to the centre and journey Meeting the mentors Ice breakers Ipad induction of centre	8.30am Environmental Monitoring Australian Curriculum focus	7.30am Pack up gear, clean cabin, 8.00 cabin inspection 8.30am Environmental Monitoring Australian Curriculum focus
Session 1*		8:45am Marlins – Nemo Nurturers Piranhas – Plankton Power	8:45am Final All Teams Challenge!!
M/T+	10.30am	10.30am – during activity	10:30 - morning tea
Session 2*	Marlins – Communication / trust / low ropes Piranhas – Communication and team building activities		11:00 Camp debrief- Revisit/ Review & Post-test, feedback
Lunch+	12:00pm	12:00pm	12:00
Session 3*	12:45pm Marlins – Problem Solving and initiative games Piranhas – trust and low ropes	12:45pm Marlins – Plankton Power Piranhas – Nemo Nurturers	12:45pm pack bus 1:00pm Depart
Debrief *	3:00pm Reflection on day's activities Team sharing	3:00pm Reflection on day's activities Receiving badges Team sharing	
A/T+	3:30	3:00	*Denotes – activity taken by BIEEC staff with visiting school staff support # Denotes – activity taken by visiting school staff with BIEEC staff support + Denotes – activity taken by visiting school staff
Recreation Time	Showers / Dinner preparation/ journaling / Power down activities	Showers / Dinner preparation/ journaling / Power down activities	
Dinner	6.00	6.00	
Session 4+	7.00 School run activity 9.00 Bed and lights out	7.00 School run activity 9.00 Bed and lights out	