



## Boyne Island Environmental Education Centre Annual Implementation Plan 2020

### School Improvement Priorities 2020

#### Improvement priority: Quality pedagogy

Strategy – Refine BIEEC Pedagogical framework			
Actions	Targets	Timelines	Responsible Officer/s
Clarify and simplify a BIEEC pedagogical framework	<ul style="list-style-type: none"> <li>• Clear focus and definition of Pedagogical approach to teaching and learning at BIEEC</li> <li>• Identify key research and evidence in clarifying Ped framework</li> <li>• Refine, simplify and clarify documentation around Pedagogy at BIEEC – new visual ped framework</li> <li>• Visiting school staff report positively through verbal and survey feedback on the Ped practices of BIEEC teachers</li> </ul>	Term 1-2	Principal & Teaching staff
Strategy – Deepen student learning through reflective practice			
Actions	Targets	Timelines	Responsible Officer/s
Refine the Centre's repertoire of reflective practices to assist students to monitor and deepen their learning	<ul style="list-style-type: none"> <li>• Define 'deep learning' and understand various levels of learning through exploring current research</li> <li>• Undertake literature study on deep learning and how to move students from surface through to deep learning outcomes</li> <li>• Residential programs utilise a refined reflective process</li> <li>• BIEEC staff gather a number of student impact stories (Qualitative data) through authentic student voice in a range of methods – journal/written, spoken and annotated etc.</li> </ul>	Term 1-4	All teaching staff

#### Improvement priority: Staff Capability

Strategy- Provide professional development opportunities explicitly linked to the improvement agenda			
Actions	Targets	Timelines	Responsible Officer/s
Professional Development delivered to teaching staff to clarify and ensure Pedagogical framework is a 'living culture' within the Centre	<ul style="list-style-type: none"> <li>• Principal to facilitate Ped PD – research based and refined</li> <li>• All teaching staff able to articulate and utilise the BIEEC Ped framework</li> </ul>	Term 3-4	All teaching staff
Continue to develop and enhance staff skill based PD and qualifications for their various roles e.g. Certs and quals – explore TRS and succession planning PD investment	<ul style="list-style-type: none"> <li>• All teaching staff with minimum quals for CARA requirements and safe confident practice</li> <li>• Possible TRS teachers identified and skilled up in quals and BIEEC Pedagogy</li> </ul>	Term 1-4	All staff



## Strategy – Create a culture of coaching and mentoring

Actions	Targets	Timelines	Responsible Officer/s
Schedule collegial coaching sessions to support collegial conversations and build teacher capability especially around BIEEC's clarified pedagogical approaches – dates and times placed into the timetable. TRS release for lesson observations to happen when required	<ul style="list-style-type: none"> <li>Coaching dates and times scheduled throughout the year – opportunities for coaching and to be coached</li> <li>School opinion Survey – 100% of staff indicate the school encourages coaching and mentoring activities</li> <li>Improved practice by Centre teachers with strong peer support and programs continueing to be refined and improved</li> <li>Support beginning teachers through to full registration, qualifications up to date and contributing team member</li> </ul>	Established term 1 and Ongoing	All teaching staff

## Improvement priority: Quality curriculum

## Strategy – Review and refine centre programs for quality learning outcomes

Actions	Targets	Timelines	Responsible Officer/s
Review current programs – day and residential. Simplify programs into 'packages' to deliver clear purposeful, themed and innovative programs	<ul style="list-style-type: none"> <li>All day visit programs revised explicitly linked to AC with clear and purposeful theme – Outcomes, resources, CARAs attached. Clear pedagogy outlined</li> <li>A bank of residential programs packaged with explicit links to AC with clear and purposeful theme – Outcomes, resources (including technology), CARAs attached</li> </ul>	Term 1 - 4	Principal and teachers
Market and communicate new and revised programs to visiting schools	<ul style="list-style-type: none"> <li>BIEEC website continually updated with programs and resources</li> <li>Facebook continually updated</li> <li>100% booked for 2021 indicating successful marketing and promotion of quality programs</li> <li>New programs being selected from offerings indicating promotion of new programs available</li> </ul>	Ongoing	Principal and IT/public servant casual admin officer support

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Michael Gabriel – Principal



Brian Parr - Assistant Regional Director

